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# Letter of Support

for the application for ENSA funding for the school partnership  
between

Name of own school: \_\_\_\_\_

and

Name of partner school: \_\_\_\_\_

*The school partnership should be institutionally anchored and, in terms of sustainability, ideally supported by several people, both within the teaching staff and outside the school (e.g. by the municipality or NGOs). If possible, the topics of the school partnership can also be anchored in the lessons. For this, the support of the school management in Germany and in the partner country is particularly important and helpful. This is because the school management can create space for the teachers, support and accompany them.*

**I hereby agree to apply for ENSA funding.**

**I also confirm that I will support the commitment to the school partnership and enable participating teachers and pupils to take part in the visit(s).**

Date, Place: \_\_\_\_\_

Name of head teacher: \_\_\_\_\_

Stamp, Signature: \_\_\_\_\_

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Gefördert von

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## ENSA - Bringing global learning to life

The development school exchange programme (ENSA) of Engagement Global, financed by the Federal Ministry for Economic Cooperation and Development (BMZ), promotes school partnerships between schools in Germany and their partner schools in countries in Africa, Asia, Latin America and South Eastern Europe. ENSA offers an educational programme and provides funding for school partnerships. There are two different programme lines for this purpose: **initiation visits** and **exchange visits**.

The ENSA programme is aimed at youths from 14 years old of all secondary school forms in Germany and the respective partner countries. It is important for us to involve pupils with various social backgrounds.

For more information about ENSA please visit our website: <https://ensa.engagement-global.de/start-en.html>

### What are initiation visits?

Initiation visits are aimed at schools that want to establish a new partnership. It is important to ENSA that the partner schools visit each other, therefore, the initiation trips always consist of two trips within one calendar year:

- a visit of the German school to its partner school abroad (outgoing) and
- a return visit of the partner school from abroad to Germany (incoming).

ENSA respectively supports a seven-day programme (plus joint arrival and departure). The funding applies to a group size of a minimum of four to a maximum of six people per school and initiation visit. The participation of at least two students from each school is mandatory. The participation of the head of the school is recommended for both schools. Members of non-governmental organizations (NGOs) are allowed to travel along if they accompany the partnership.

### What are exchange visits?

Exchange visits are aimed at schools, which already have a partnership. It can either take place in Germany (incoming) or in the country of the partner school (outgoing). ENSA supports visits that last 10 up to 14 days (plus joint arrival and departure).

Up to 12 pupils and teachers can take part in the exchange visit. Members of the school management may also travel, as well as staff of non-governmental organisations (NGOs), if they accompany the partnership. The focus of the visit is on joint work on a topic of the pupils' choice in the field of global learning.

The application is submitted for either the incoming or the outgoing visit. Ideally, a return visit will take place the following year. These applications must be submitted separately the following year.

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## Aim of the ENSA programme

An important part of the ENSA funding is the **content accompaniment**, which supports an embedding, processing and critical reflection of what the students have learned.

The aim is to establish long-term school partnerships based on reciprocity. Through regular encounters between the partner schools, dealing with global issues becomes part of the students' everyday life. They immerse themselves in other life realities and can develop ideas for further engagement of their own. Pupils who meet and get to know each other through the joint project of the trip can practically experience how global connections work and what this has to do with them and their lives.

## The support letter

The school partnership should be institutionally anchored and, in terms of sustainability, ideally supported by several people, both within the teaching staff and outside the school (e.g. by the municipality or NGOs). If possible, the topics of the school partnership can also be anchored in the lessons. For this, the support of the school management in Germany and in the partner country is particularly important and helpful. This is because the school management can create space for the teachers, support and accompany them - or, in negative cases, block activities.

The letters of support prove the approval and commitment of the school management for the ENSA funding application of their schools.

## Important notice:

Funding cannot be guaranteed. This is an application only.

Please note that you can only start implementing the project once the German partners have signed the contract with ENSA. This means that before the signing of contract no payments may be made or contractual obligations entered into for the project for which the funding is being applied.

**Thank you very much for your hard work!**

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